

英 語

注 意

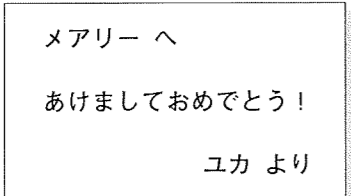
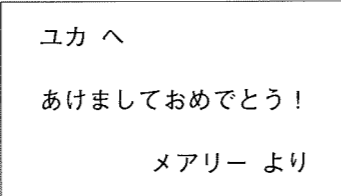
- 1 問題の①は放送による検査です。問題用紙は放送による指示があるまで開いてはいけません。
- 2 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 3 受検番号は、検査開始後、解答用紙の決められた欄に記入しなさい。
- 4 机の上に置けるものは、受検票・鉛筆(シャープペンシルも可)・消しゴム・鉛筆削りです。
- 5 筆記用具の貸し借りはいけません。
- 6 問題を読むとき、声を出してはいけません。
- 7 印刷がはっきりしなくて読めないときや、筆記用具を落としたときなどは、だまって手をあげなさい。
- 8 「やめなさい」という合図ですぐに書くのをやめ、筆記用具を置きなさい。

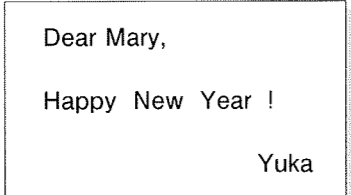
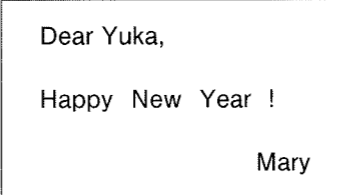
答えの書き方

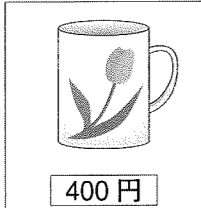
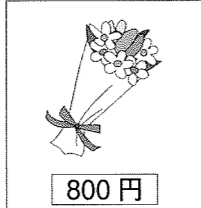
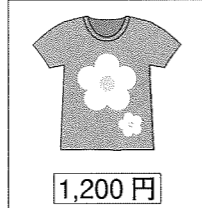
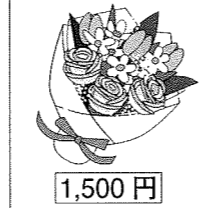
- 1 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 2 答えはていねいに書きなさい。答えを書き直すときは、きれいに消してから書きなさい。

1 放送による検査 (27点)

(1)

ア 1  2 

3  4 

イ 1  2  3  4 

ウ 1 Here you are. 2 I hope so.
3 You're welcome. 4 Yes, I do.

(2)

ア 1 This Wednesday. 2 This Friday.
3 Next Wednesday. 4 Next Friday.

イ 1 They can read news about India.
2 They can watch a movie.
3 They can sing popular songs.
4 They can take pictures together.

ウ 1 One. 2 Two.
3 Three. 4 Four.

(3)

ア 1 At a station. 2 At a convenience store.
3 At an airport. 4 At a zoo.

イ 1 It is rainy. 2 It is sunny.
3 It is tomorrow. 4 It is warm.

(4) ().

(1) 本文の内容と合うように、次のア～エの英語に続けるのに最も適切なものを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

ア Ayumi came home from school and found that
1 her father was already at home.
2 her father was surprised to see her.
3 her father was seeing the candlelight.
4 her father was reading a book.

イ Before Ayumi went to the park with her parents,
1 she wanted to know how to go there.
2 she wanted to visit her elementary school.
3 she began to use candles with them.
4 she began to be interested in the event.

ウ When Ayumi arrived at the park,
1 many people were talking there.
2 her parents didn't come with her.
3 three hundred candles were sold there.
4 the electric lights of the park were turned off.

エ During the event,
1 Ayumi's father lost his smart phone at the park.
2 Ayumi's mother felt that it was good to spend the time with her family.
3 Ayumi and her parents saw the electric lights for a long time.
4 Ayumi was too busy to see the stars.

(2) 次の英文が本文の内容と合うように、(ア)～(ウ)に入る最も適切な語を、下の1～7の中からそれぞれ一つ選び、その番号を書きなさい。

One day, Ayumi (ア) an event called Night of Stars and Candles. During the event, Ayumi saw many stars and beautiful candlelight. She was (イ) to talk with her parents a lot. Ayumi and her parents had a wonderful (ウ) in this event.

1 experience 2 made 3 joined 4 sad 5 walked 6 glad 7 dinner

(3) 下線部 That が表している内容を日本語で書きなさい。

5 次の英文は、中学生のアユミ (Ayumi) と彼女の両親が、村が企画した「星とキャンドルの夜」(Night of Stars and Candles) というイベントに参加したときのことについて書かれたものです。これを読んで、あとの(1)～(3)に答えなさい。*印の語句には、本文のあとに(注)があります。(25点)

One day, Ayumi came home from school after her *club activity. She was surprised to see her father at home. He was reading a newspaper. Ayumi said, “*What’s going on? You’re always very busy and come home *late.” Her father said, “Today, our village has an event called Night of Stars and Candles. In this event, people see beautiful stars and *candlelight at the park and spend the summer night in a *relaxed way. So, I came home early to go there with you and your mom.”

Ayumi said, “I want to watch *videos on the Internet after dinner. Can I use your *smart phone at the park?” Her father said, “Sorry, but you can’t use it today. I think that we can enjoy the event without it.” She didn’t feel happy when she heard that. She could not *imagine how to spend the night without *electronic devices. Then, Ayumi’s mother said, “You liked to see stars when you were in elementary school. You can see many stars and beautiful candlelight at the park. Let’s go there together after dinner.” Ayumi started to be interested in the event.

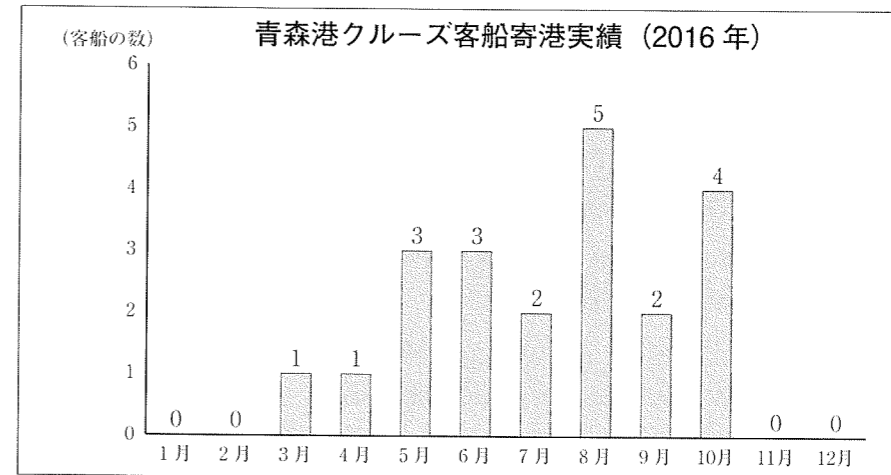
When Ayumi and her parents arrived at the park, many people were already there and talking a lot. There were about five hundred *candles in the park and the candlelight was *bright. Later, the *electric lights of the park were *turned off. The sky and the park were amazing. Everyone *caught their breath. Ayumi saw a lot of stars in the sky. She also saw candlelight around her in the park. Ayumi said to her parents, “The stars and candlelight are very beautiful. I didn’t know that they were very bright like this.” Ayumi felt very relaxed.

Her father said to her mother, “I’m happy to have a lot of time with you and Ayumi.” Her mother said, “You’re right. It’s nice to spend the time together.” Ayumi said, “I thought that the time with my family was special for me because I spent the time in a different way.” Her mother said, “That is a good thing, Ayumi. I want to talk more with you.” Many people in the park were smiling when they saw the beautiful stars and candlelight. Ayumi and her parents continued to see the lights and talk for a long time. They thought that the night was so wonderful.

(注) club activity 部活動 What’s going on? どうしたの。 late 遅く
 candlelight ろうそくの明かり relaxed くつろいだ videos 動画
 smart phone スマートフォン imagine 想像する electronic devices 電子機器
 candles ろうそく bright 輝いている electric 電気の
 turned off 消された caught their breath 息をのんだ

2 次の英文は、オーストラリア出身のALT (外国語指導助手) のポール (Paul) と、青森県に住んでいる高校生のダイゴ (Daigo) の対話の一部です。2人は、青森港 (Aomori Port) に来たクルーズ客船 (観光旅行用の客船) の数を示したグラフ (graph) の資料を見ながら話をしています。これを読んで、あとの(1)～(3)に答えなさい。*印の語句には、対話のあとに(注)があります。(14点)

【グラフ】



(青森市交流推進課ホームページより作成)

Paul : Look at this graph. This shows the number of *cruise ships that came to Aomori Port in 2016. Do you *notice anything from this graph?

Daigo : Well, cruise ships came to Aomori Port from March to . Five cruise ships came to Aomori Port in August.

Paul : Many festivals are held in summer, so a lot of people came to see them. ア I have (them I never since seen) came to Aomori. But finally, I can see a festival next week.

Daigo : Wow. That’s nice. Let’s go to see the festival together. イ By the way, do you (don’t why have know we) cruise ships in winter?

Paul : *Maybe many people don’t know about the *good points of winter in Aomori, but I know many good points. ウ I think (can to enjoy people something find) in winter in Aomori. I hope cruise ships will come to Aomori Port *all year round.

Daigo : I agree. We can use the Internet to give *tourists more *information about the good points of winter in Aomori.

Paul : That’s a good idea.

(注) cruise ships クルーズ客船 notice～ ～に気づく Maybe たぶん
 good points 良い点 all year round 一年中 tourists 観光客
 information 情報

- (1) に入る最も適切な英語 1 語を書きなさい。
- (2) 下線部ア～ウについて、文の意味が通るように、() 内の語句をすべて用いて、正しい順序に並べかえて書きなさい。
- (3) クルーズ客船で青森港に来た外国人観光客に、あなたが住んでいる所について紹介することになりました。下の英文の [] 内に、あなたが住んでいる県、地域、市町村などのいずれかについて紹介する文を、英語 20 語以上で書きなさい。文の数はいくつでもかまいません。

Hello. I’m あなたの名前. Nice to meet you. [] Thank you.

3 次の英文は、高校生のシオリ (Shiori) と、日本の大学に留学しているアメリカ人のケイティ (Katie) との電話での応答の一部です。これを読んで、あとの (1)、(2) に答えなさい。*印の語句には、応答のあとに (注) があります。(13 点)

Katie : Hello. This is Katie.
 Shiori : Oh, Katie. This is Shiori. What's up ?
 Katie : I have some homework about Japanese culture. I'm writing a report about two things which are new to me. I have to finish it today.
 Shiori : Yes, I can. What do you want to know ?
 Katie : The first thing is about *surgical masks. I often see Japanese people who use surgical masks. You also use them, right ?
 Shiori : Because we want to *prevent a cold and don't want to *give a cold to others. Do American people use surgical masks, too ?
 Katie : No. American people *rarely use them. Some people use them for their jobs. For example, doctors, nurses, and scientists. I don't think that using them is our culture.
 Shiori : OK. *I got it. [] Japanese people think that it's a way to keep good health and good *manners.
 Katie : I see. The second thing is about life in Japanese high schools. I hear that Japanese students clean their classrooms. []
 Shiori : Yes, it is.
 Katie : Oh. Usually, American students don't clean the classrooms. Tell me about the classrooms at your school.
 Shiori : After school. We clean them every day.
 Katie : That's interesting. I think that I can write a good report. Thank you, Shiori.

(注) surgical masks マスク prevent a cold 風邪を予防する give a cold 風邪をうつす
 rarely めったに～ない I got it. 分かりました。 manners 礼儀

(1) 電話での応答が成立するように、 ~ に入る英文をそれぞれ一つ書きなさい。

(2) 電話での応答が成立するように [], [] に入る最も適切なものを、次の 1 ~ 6 の中からそれぞれ一つ選び、その番号を書きなさい。

- 1 Is it the fourth thing ?
- 2 The ideas about using surgical masks are different.
- 3 Are they thinking about Japanese schools ?
- 4 We should not know about surgical masks.
- 5 Is it true ?
- 6 You have to write your report.

4 次の英文は、ナナ (Nana) が、英語の授業で行ったスピーチです。これを読んで、あとの (1) ~ (3) に答えなさい。*印の語句には、スピーチのあとに (注) があります。(21 点)

Today, I'm going to talk about Japanese language, especially for foreign people. Twenty-five years ago, Japan had a *disaster. Many foreign people had a hard time then because they did not understand *warnings and necessary *information in Japanese. Most of the words and *sentences were too difficult for them. Another way was needed to have communication in Japanese. Then, **yasashii nihongo* was made to support foreign people in a disaster.

Yasashii nihongo has rules. I will tell you some of them. You should choose necessary information from *various information sources. You should use easy words and make sentences short. You should not use too many **kanji* when you write Japanese. Is it difficult for you to understand these rules ?

These days *yasashii nihongo* begins to spread around you. At some hospitals, doctors use it. Sick foreign people can understand the things which they should do. It is used at some city halls, too. They give information about how to take trains and buses. The information is written in *yasashii nihongo*.

Some people say that the word "yasashii" of *yasashii nihongo* means two things. One is "easy" and the other is "kind." When you use it, foreign people around you can live in Japan easily. They will thank you for your kind *actions, too.

Now, you know a lot about *yasashii nihongo*. Let's use it for foreign people. You can do it.

(注) disaster 災害 warnings 警告 information 情報 sentences 文
yasashii nihongo やさしい日本語 various information sources ささまざまな情報源
kanji 漢字 actions 行動

(1) 次の文章は、ナナのスピーチに関する同級生のメモです。スピーチの内容と合うように、(ア) ~ (ウ) に入る最も適切な日本語や数字をそれぞれ書きなさい。

【メモ】

・日本で () 年前に災害があった。
 ・「やさしい日本語」の規則によると、私たちはさまざまな情報源から必要な情報を () べきだ。
 ・「やさしい日本語」の「やさしい」には「簡単な」と「() な」の2つの意味があるという人もいる。

(2) ナナのスピーチの内容と合うように、次の 1 ~ 3 の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 Did many foreign people have a hard time in the disaster ?
- 2 What can sick foreign people understand when doctors use *yasashii nihongo* ?
- 3 What does Nana want her classmates to do ?

(3) 次の文章は、ナナのスピーチを聞いたあとで、同級生が彼女に英語で書いた感想です。下線部 1、2 をそれぞれ一つの英文で書きなさい。

I saw the news about *yasashii nihongo* on TV. We can use it to tell more foreign people about Japan. 1 それは英語と同じくらい大切です。For example, foreign people may learn some Japanese words before a trip to Japan. 2 もし彼らが知っている単語を見つければ、彼らは幸せでしょう。I think that they will come again.