

**3** 次の英文は、中学2年生のサトミ(Satomi)とアキ(Aki)が、外国語指導助手のミラー先生(Ms. Miller)と職場体験(work experience)について話している場面です。これを読んで、あとの(1)、(2)に答えなさい。(13点)

Ms. Miller : What are you doing?  
 Satomi : We are talking about our work experience. We went to different places to learn about the jobs two weeks ago.  
 Ms. Miller : Where did you go, Aki?  
 Aki : I went to a \*kindergarten.  
 Ms. Miller : I see. How about you, Satomi?  
 Satomi : I chose to go to a hospital because I wanted to be a nurse. [ A ] Nurses in the hospital were very careful about the body and \*mind of the \*patients. When they took care of the patients, they always thought about the patients' feelings. I found that making patients \*relieved was an important part of their job. I really want to be a nurse now. I will study hard to be a good nurse.  
 Ms. Miller : Satomi, your feeling about the job got stronger. How about you, Aki?  
 Aki : It was difficult for me to decide my future job. So, at first, [ B ] But my mother helped me. She is a kindergarten teacher. She said that she felt very happy when she was with children, and I chose to go to a kindergarten. In my work experience, one of the teachers told me that they needed to think about the children's health and keep the children safe \*all the time. Kindergarten teachers had so much \*responsibility. Their job was important and wonderful. Now I respect my mother more than before.  
 Ms. Miller : That's good. How did you feel when you were with children?  
 Aki : I was happy. [ C ] They wanted to draw pictures with me.  
 Satomi : I understand. I was also very happy when patients said "thank you" to me. I thought that I was needed by them.  
 Ms. Miller : Both of you learned a lot. It's important to feel like that. When I was a student, I felt the same thing through my work experience. If you have that feeling in your future job, it will be nice.

(注) kindergarten 幼稚園 mind 心 patient(s) 患者  
 relieved 安心した all the time ずっと responsibility 責任

- (1) 三人の対話が成立するように、[ A ] ~ [ C ] に入る最も適切なものを、次の1~7の中からそれぞれ一つ選び、その番号を書きなさい。
- 1 I want to be a nurse in the future, too.
  - 2 I couldn't choose a place for my work experience.
  - 3 I can't do this work in the future.
  - 4 I wanted to visit a kindergarten.
  - 5 I learned about working as a nurse.
  - 6 I couldn't enjoy my work experience.
  - 7 I felt that many children needed me.
- (2) 三人の対話の内容と合うものを、次の1~6の中から二つ選び、その番号を書きなさい。
- 1 Satomi decided to be a kindergarten teacher.
  - 2 Ms. Miller has never tried a work experience.
  - 3 Aki's mother told Aki to go to a kindergarten, but Aki didn't.
  - 4 After a work experience, Satomi wanted to be a nurse more than before.
  - 5 Satomi and Aki tried a work experience last week.
  - 6 Aki understood that her mother's job was wonderful.

**4** 次の英文は、高校1年生のマリ(Mari)が、調べ学習を通して考えたことについて発表した内容の一部です。これを読んで、あとの(1)~(3)に答えなさい。(21点)

In 2022, about 8 million \*tons of plastic went into our world's \*ocean as garbage in a year. It is as much as seven \*Tokyo Domes. If we don't do anything, about 29 million tons of plastic will go into the ocean in 2040, and all of the plastic in the ocean will be larger than all of the fish living there in 2050! Do you want to eat fish from such an ocean?

There are some stories about sea animals. Plastic brought terrible changes in their lives. Let me show you three examples. First, turtles eat plastic bags, are caught in plastic \*fishing nets, and are hurt by plastic \*straws. Second, it is said that 90 percent of sea birds are eating plastic. Third, 80 plastic bags were found in a dead whale's stomach in 2018. So, the sea has been getting worse for these animals.

What would you do if this happened to you? You are having a good time in your room, but then garbage is thrown into your room by someone you don't know. It doesn't stop and continues to make your room full of garbage. You can't take it away from your room by yourself. Can you imagine that you live with the garbage? Thinking about something as our problem is needed for us.

What do you think about this problem of the ocean?

(注) ton(s) トン(単位) ocean 海洋 Tokyo Dome 東京ドーム  
 fishing net(s) 漁網 straw(s) ストロー

- (1) 次の文章は、マリの発表の内容を、同級生がまとめたものの一部です。発表の内容と合うように、(ア)~(ウ)に入る最も適切な英語1語を、本文中の単語を用いて、それぞれ書きなさい。

・ In the ocean in 2050, all of the plastic will be ( ア ) than all of the fish.  
 ・ Mari shows three ( イ ) of stories about sea animals.  
 ・ Mari wants us to imagine that we live with the ( ウ ).

- (2) マリの発表の内容と合うように、次の1~3の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 What did plastic bring to sea animals?
- 2 Where were 80 plastic bags found in 2018?
- 3 Has the sea been getting better for the sea animals?

- (3) 下線部について、あなたの考えを英語20語以上で書きなさい。文の数はいくつでもかまいません。

- 5 次の英文は、高校1年生のメイ (Mei) が、弁論大会で発表した内容です。これを読んで、あとの(1)～(3)に答えなさい。(25点)

We have many teachers at school, but do you have any teachers outside of school? I do. They don't speak, never teach subjects, and they are just waiting for me to come. They are... books! I can say that books are my life teachers.

When you are reading, you can talk with a writer or a person in the story. They will tell you their ideas and teach you some new ways of thinking. One of them may be a great person who already died. One of them may be a person who lived in a different time. You may not meet them in your life, but you can in books. Last year, I was not good at giving a speech in front of my friends. Then, I met \*Steve Jobs in a book. When he tried something new, he practiced very hard. He taught me that practicing for 10,000 hours was needed for the best performance. I thought that I already had enough practice for my speech. But Steve Jobs told me that I would need to try harder than before. He helped me, and my speech became better. He died in 2011. However, I can still receive his message now. His messages have been living in the book, and they move my heart. Steve Jobs can be my teacher!

Reading books also gives you a wonderful experience which you can't have in your life. You can imagine a lot through reading. Do you know the book about \*Harry Potter? It's an \*adventure story. I remember that I got really excited when I read it. I knew that I was not a special person, but I felt that I was spending an amazing time with Harry and his friends. While I was reading, I could imagine myself wearing a black hat, flying in the air, and fighting with them. After reading, I received so much power from the pages. I really enjoyed a world of adventure. You can put yourself into someone's life and spend time in the same world, even if you haven't experienced it before in your life. If the story is \*fantasy or adventure, you will enjoy it more. You can be a hero, too!

The books gave me a new way of thinking and a new experience. We can read books at home or on the bus. We can also do it while we are waiting in the hospital or before we go to bed. So, reading books is one easy way to keep learning through our lives. Reading books brings us something new that we can't learn even at school. I think that I can grow more after reading. If you find good books, please let me know. I'm looking forward to meeting my new teachers!

- (注) Steve Jobs スティーブ・ジョブズ (人名)  
 Harry Potter ハリー・ポッター (小説の主人公の名前)      adventure 冒険  
 fantasy 空想

- 2 オンライン英会話の講師で南アフリカ共和国に住んでいるリンジー (Lindsay) からヒロヤ (Hiroya) にメールが届きました。ヒロヤはこのメールを読んだあとで、友人のケン (Ken) に相談をしています。次の英文を読んで、あとの(1)～(3)に答えなさい。(14点)



Lindsay

### Hi, Hiroya!

Do you remember that we talked about traveling last class? I want you to visit my country someday, so I will \*introduce my country to you. We have beautiful nature here. If you like animals, visit \*the Kruger National Park. You can watch \*wild lions and elephants there. We have a famous mountain called Table Mountain. The top of the mountain is \*flat and it looks like a table. You like nature and climbing mountains, right? ア You ( be visit to these will happy .) places. I want to go to Japan, so please tell me about it.

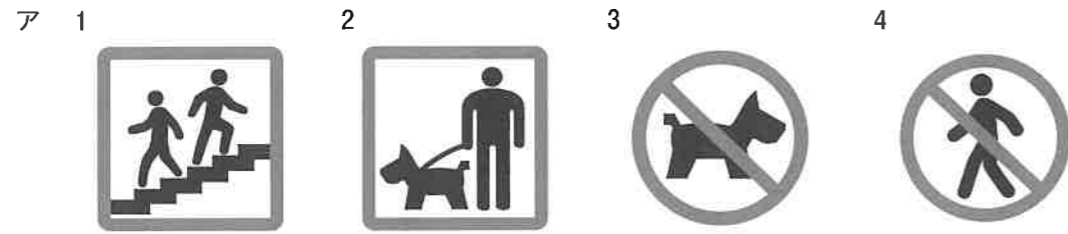
- Hiroya : Ken, look at this message. I received this from my English teacher, Lindsay. I want to tell her about popular places for foreign people, but I'm not good at English. イ Can ( send you help message me my ) to her?
- Ken : Of course. What place are you going to introduce to her?
- Hiroya : Well... I have no idea....
- Ken : Then, what does she like?
- Hiroya : Well... I don't know....
- Ken : Hiroya, that's the problem. She knew your favorite things and introduced nice places to you. If you don't know about her well, how will you choose the place she likes?
- Hiroya : You're right. But I'm not good at English. So, what should I do if she doesn't understand my English? I always worry about it.
- Ken : Hiroya, do you think that perfect English is needed for good communication? That's wrong. ウ You ( have English don't well speak to ). You should \*care about the person who you are talking with. It's important for good communication.
- Hiroya : I see. I should know her first.
- Ken : Yes, to know each other is the \*beginning of communication.
- Hiroya : Thanks, Ken.

- (注) introduce ～を紹介する      the Kruger National Park クルーガー国立公園  
 wild 野生の      flat 平らな      care 気にする      beginning 始まり
- (1) 下線部ア～ウについて、文の意味が通るように、( ) 内の語をすべて用いて、正しい順序に並べかえて書きなさい。
- (2)           に入る最も適切な語を、次の1～4の中から一つ選び、その番号を書きなさい。  
 1 Difficult      2 Good      3 Simple      4 Great
- (3) 次の文章は、ヒロヤがケンと話をした日の夜に、リンジーに送ったメールの内容の一部です。下線部1, 2をそれぞれ一つの英文で書きなさい。

How are you, Lindsay? Thank you for telling me about good places in your country. In Japan, we have delicious foods, the beautiful sea and many famous festivals. 1 もしあなたが冬に青森に来るなら、雪を見ることができます。 2 あなたは何に興味がありますか。

1 放送による検査 (27点)

(1)



- イ 1 November 21. 2 September 21.  
3 December 21. 4 October 21.
- ウ 1 What did you eat? 2 Why do you like it?  
3 How are you? 4 What food do you like?

(2)

- ア 1 To the first floor. 2 To the second floor.  
3 To the third floor. 4 To the front of the museum.
- イ 1 They can see Japanese art. 2 They can buy some postcards.  
3 They can eat traditional dishes. 4 They can find a special art shop.
- ウ 1 The museum has the event only this week.  
2 The special art shop is in the museum.  
3 The restaurant is closed at seven p.m.  
4 The museum is open until seven p.m.

(3)

- ア 1 In the movie theater. 2 In the park.  
3 In the library. 4 In the post office.
- イ 1 It takes 20 minutes. 2 You can take the No. 8 Bus.  
3 It's 10 kilometers. 4 It's 580 yen.

(4) ( )

(1) 本文の内容と合うように英文を完成させるとき、次のア～エに続く最も適切なものを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

- ア Before Mei read a book about Steve Jobs,  
1 she knew that more practice was needed for her best performance.  
2 she was good at giving a speech in front of others, but she wanted to get better.  
3 she thought that she practiced a lot to make a good speech.  
4 she wanted to try something new and looked for it.
- イ When Mei was reading the adventure book,  
1 she gave strong power to Harry and his friends.  
2 she imagined the world of adventure and was very excited.  
3 it was difficult for her to enjoy the world of adventure because it was not real.  
4 it was written in easy English, so she could enjoy it.
- ウ About reading books, Mei does not say that  
1 we can get new ways of thinking by reading books.  
2 a story about fantasy or adventure is more fun to read.  
3 we can meet people who are not living today through reading books.  
4 reading books at school is better than reading outside of school.
- エ In Mei's speech,  
1 books can carry someone's messages from the past to today.  
2 we can't imagine a world in books if we haven't experienced it before in our lives.  
3 books are teachers for her because they teach subjects.  
4 she got a message from a person who lived in the past, but didn't like it.

(2) 下線部 reading books is one easy way to keep learning through our lives について、メイがそのように考える理由を、日本語で書きなさい。

(3) 本文の内容をふまえて、次の英文の(ア)～(ウ)に入る最も適切な語を、下の1～7の中からそれぞれ一つ選び、その番号を書きなさい。

Reading books is important for everyone. Mei showed this by talking about how she felt through her reading (ア). Powerful messages are written in books and an exciting world is waiting in books. She knows that books are wonderful teachers for her. So, she wants to (イ) more new books. They will also be good teachers for her. She hopes that she can (ウ) herself through reading.

1 put	2 ways	3 write	4 read
5 improve	6 performances	7 experiences	

# 英 語

時間 50 分

( 9時55分～10時45分 )

## 注 意

- 1 問題の①は放送による検査です。問題用紙は放送による指示があるまで開いてはいけません。
- 2 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 3 受検番号は、検査開始後、解答用紙の決められた欄に記入しなさい。
- 4 机の上に置けるものは、受検票・鉛筆(シャープペンシルも可)・消しゴム・鉛筆削りです。
- 5 筆記用具の貸し借りはいけません。
- 6 問題を読むとき、声を出してはいけません。
- 7 印刷がはっきりしなくて読めないときや、筆記用具を落としたときなどは、だまって手をあげなさい。
- 8 「やめなさい」という合図ですぐに書くのをやめ、筆記用具を置きなさい。

## 答えの書き方

- 1 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 2 答えはていねいに書きなさい。答えを書き直すときは、きれいに消してから書きなさい。